# **Trafalgar Infant School**

# **GROWING** IDEAS







The school garden was set up

roughly 10 years ago by Rachel

Hutchins, a reception parent at

child to be able to learn where food comes from and how to grow it. The garden enabled all children in the school to access

an outdoor environment but

teaching assistants to have a

resource with which to teach.

also enabled teachers and

different and enriching

the time, who wanted her

**History** 

#### **Biggest success**

To be able to use the garden to teach every child innumerable things from horticulture to habitats to healthy eating.

#### **Next steps**

Future aims for the garden are to obtain funding to build an outdoor classroom, get an outdoor tap, and ideally employ a full time sustainability teacher.

## **Biggest challenge**

Encouraging the local community to get involved with the school garden. Response to local DIY days has been poor, but this is getting better!

#### **Learning and teaching**

The garden is used for teaching across the curriculum. For example, children are taught where food comes from and the miles food from across the world travels in comparison to growing your own as part of Geography. Year 2 students also do a healthy eating project using the garden. The introduction of chickens has enabled teaching of the lifecycle and care for living things in reception.





## **Changes in the last 10 years**

What started out as a reception garden has broadened into a garden used by the whole school almost every day of the week. Teaching assistants now run sessions in the garden three afternoons a week in addition to three gardening clubs. Chickens and guinea pigs have been introduced to the garden.



